

2014

Physician Assistant Fort Lauderdale 2014

Nova Southeastern University

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Physician Assistant—Fort Lauderdale

HEALTH PROFESSIONS DIVISION • ENTERING CLASS 2014



NOVA SOUTHEASTERN UNIVERSITY

Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the Southeast, and with an enrollment of nearly **27,000** students, is the **ninth largest** in the United States. Situated on a beautiful, 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has more than **150,000** alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's degree programs are administered through **16 academic centers** that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.





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LETTER FROM THE HPD CHANCELLOR

If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Health Care Sciences, Medical Sciences, and Nursing, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

A handwritten signature in black ink, reading "Fred Lippman".

Fred Lippman, R.Ph., Ed.D.

Health Professions Division Chancellor



HEALTH PROFESSIONS DIVISION

As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division occupies a \$70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.



College of Osteopathic Medicine

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.)
- Master of Science in Disaster and Emergency Preparedness (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics

College of Pharmacy

- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmacy (Ph.D.)

College of Optometry

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)

College of Health Care Sciences

- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Health Science (B.H.Sc.)—Cardiovascular Sonography
- Bachelor of Health Science (B.H.Sc.)—Vascular Sonography
- Bachelor of Science in Respiratory Therapy (B.S.R.T.)
- Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)—Anesthesiologist Assistant
- Master of Health Science (M.H.Sc.)—Cardiovascular Sonography
- Master of Health Science (M.H.Sc.)—Vascular Sonography
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.OT)
- Doctor of Philosophy in Occupational Therapy (Ph.D./OT)

College of Health Care Sciences (continued)

- Entry-Level Doctor of Physical Therapy (D.P.T.)
- Hybrid Entry-Level Doctor of Physical Therapy (D.P.T.)
- Transition Doctor of Physical Therapy (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Audiology (Au.D.)

College of Medical Sciences

- Master of Biomedical Sciences (M.B.S.)
- Certificate in Anatomical Studies

College of Dental Medicine

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dentistry (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

College of Nursing

- Entry-Level Bachelor of Science in Nursing (B.S.N.)
- R.N. to B.S.N.
- R.N. to M.S.N.
- Master of Science in Nursing (M.S.N.)—Advanced Practice Registered Nurse, FNP
- Master of Science in Nursing (M.S.N.)—Health Systems Leadership
- Master of Science in Nursing (M.S.N.)—Nursing Education
- Master of Science in Nursing (M.S.N.)—Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our Web site (www.nova.edu/pa).

Back in the mid-1960s, physicians and educators recognized the need for a new medical professional who would team up with physicians. These professionals were called Physician Assistants (PAs).

Today, according to the National Commission on Certification of Physician Assistants, there are more than 86,000 nationally certified physician assistants. Under the supervision of a physician, PAs practice medicine and provide health care to patients. Some PA duties include taking medical histories, performing physical examinations, ordering and interpreting diagnostic tests, diagnosing and treating illnesses, performing health maintenance screenings, performing medical/surgical procedures, assisting in surgeries, and, in most states, writing prescriptions.

According to the Bureau of Labor Statistics (BLS), U.S. Department of Labor, as published in the 2012–2013 *Occupational Outlook Handbook*, employment of PAs is expected to grow 30 percent from 2010 to 2020. This “much faster than average” growth of the PA profession reflects the increasing need for primary health care providers and PAs resulting from increasing numbers of physicians entering specialty areas of medicine and the cost-effectiveness of physician assistants.

As governments grapple with the problems of providing quality medical care in a cost-effective manner, one solution is the team approach to health care—a team that includes physician assistants. It is the obligation of each physician/PA team to ensure that the PA’s scope of practice is identified; that delegation of medical tasks is appropriate to the PA’s level of competence; that the relationship of, and access to, the supervising physician is defined; and that a process of performance evaluation is established. Adequate responsible supervision of the PA contributes to both high-quality patient care and professional growth.



NSU PHYSICIAN ASSISTANT DEPARTMENT—FORT LAUDERDALE

MISSION STATEMENT

- to provide a primary care training program designed for, and dedicated to, producing competent physician assistants who will provide quality health care in rural, urban, underserved, and culturally diverse communities
- to increase the accessibility of quality health care in the primary care setting
- to prepare students for lifelong learning and leadership roles
- to promote the physician assistant profession



Nova Southeastern University's College of Health Care Sciences provides the highest quality of education to students in a variety of health care disciplines, including occupational therapy, physical therapy, respiratory therapy, physician assistant, audiology, and health sciences. We offer

entry-level programs to advanced health care studies that allow professionals to continue with their lifelong learning. The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

The college is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community. These formats include both the standard, face-to-face classroom approach and innovative distance electronics. By combining the most contemporary teaching modalities with state-of-the-art technology, our students are assured of obtaining the most comprehensive education possible.

The College of Health Care Sciences believes in excellence and innovation in teaching, research, service, and learning. This is made possible by having an academically skilled and professionally qualified faculty and staff. We

have diverse faculty members. They come from different backgrounds, have different degrees, and possess a wide range of educational experiences. Our faculty members are eager to share their knowledge of and expertise in the health care arena with their students. We also have an open door policy that encourages students to seek answers to their questions, allowing them to develop a solid understanding of the materials that they study.

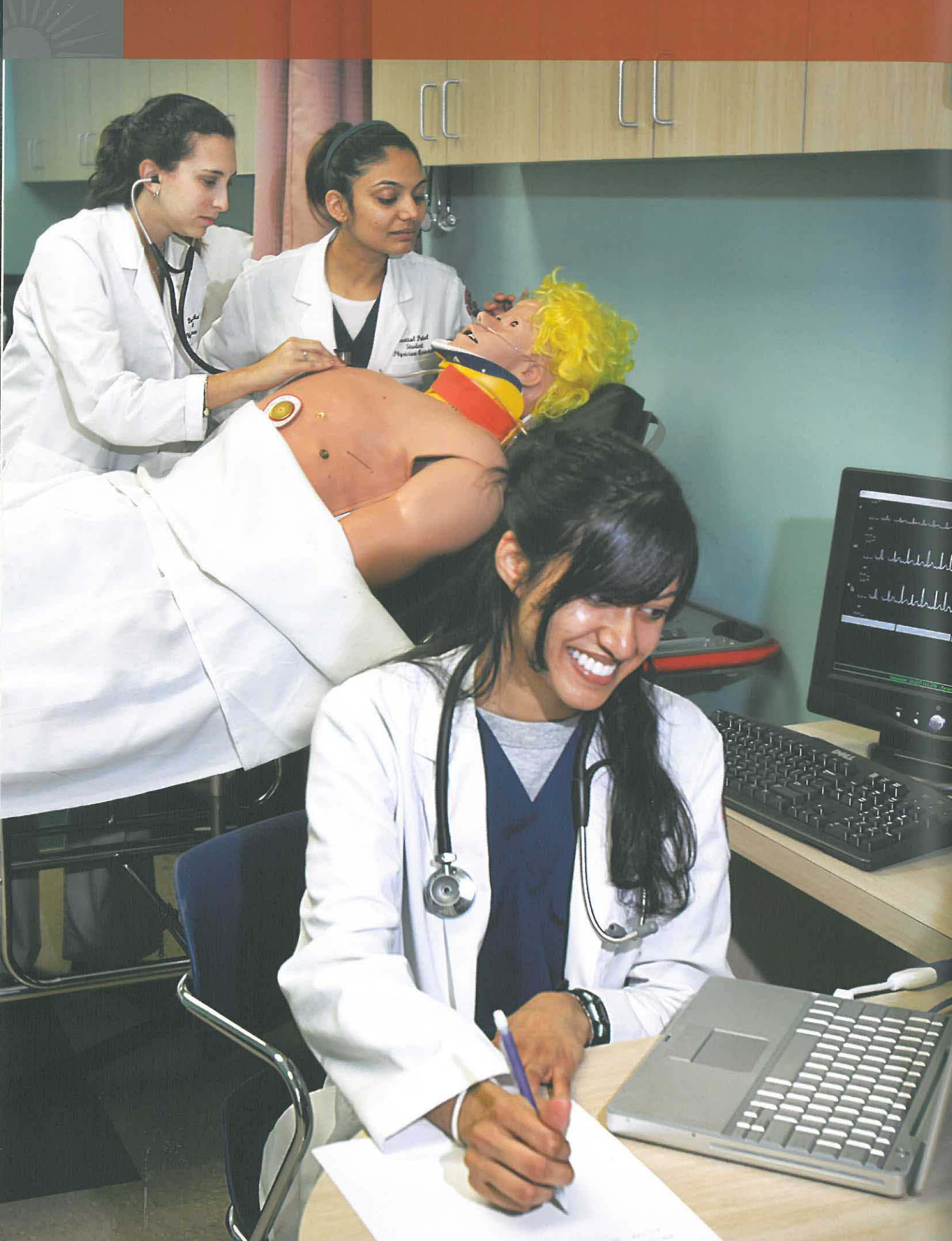
All of these opportunities make the College of Health Care Sciences truly unique. The health care market is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals. We are proud of the fact that we are training our students to become skilled and compassionate health care providers who are certain to make valuable contributions to the communities they serve. If you wish to become a graduate who is adequately prepared to assume a leadership role in health care, I encourage you to apply to our programs.

A handwritten signature in black ink that reads "Richard E. Davis".

Richard E. Davis, PA-C, Ed.D.

Dean, College of Health Care Sciences





INNOVATIVE CURRICULUM

Master of Medical Science degree is conferred upon completion of the innovative and highly integrated 27-month curriculum.

NATIONALLY RECOGNIZED FACULTY

Our 14 full-time faculty members include physician assistants, physicians, and others, all with terminal or advanced degrees in their professions. We have an outstanding student-faculty member ratio.

FACILITIES ON A BEAUTIFUL CAMPUS

We have dedicated classroom facilities on the beautiful Health Professions Division campus in the greater Fort Lauderdale area.

STATE-OF-THE-ART INSTRUCTIONAL TECHNOLOGIES

Instruction is provided using the latest, state-of-the-art educational technologies and methods. Computer-based patient simulators and an audience-response system enhance the educational process by providing a safe learning environment for students to demonstrate their knowledge and skills.

DIVERSE CLINICAL OPPORTUNITIES

Clinical training sites located throughout Florida provide diverse experiences and opportunities ranging from level I trauma centers to solo rural practices. Students also participate in community-sponsored activities for the medically underserved.





COURSE OF STUDY

The Physician Assistant Program curriculum is completed following a baccalaureate degree from a regionally accredited college or university in the United States. Graduates of foreign institutions with baccalaureate degrees should refer to item 4 under Admissions Requirements on page 15. The comprehensive curriculum, completed in a consecutive manner, is oriented to primary care and prepares the graduate to practice in a wide variety of clinical settings.

The first 15 months of study consist of basic sciences and clinically related didactic courses. All courses are required and must be successfully completed before advancing to the clinical year. During this time frame, students are generally in class from 8:00 a.m. to 5:00 p.m., Monday through Friday, with occasional evening and/or weekend hours.

Due to the highly integrated and compact curriculum, the department requires matriculants to complete the entire program at this campus. No advanced placement, transfer of credit, or credit for experiential learning will be granted.

The clinical year is devoted to 12 months of training in nine required rotations. The five required core rotations are in family medicine, emergency medicine, pediatrics, surgery, and internal medicine. The students also complete one selective rotation in orthopedics, dermatology, or prenatal care/gynecology and three elective rotations in any area of medicine they wish to pursue. The required subject, selective, and two of the elective rotations are six weeks in length. The remaining elective rotation is four weeks in length.

Each required rotation has assigned readings and learning objectives. At the end of each required rotation, a written comprehensive subject examination is administered and must be passed. During rotations, students will be supervised by licensed practitioners and will actively participate in patient assessments, perform common laboratory procedures, interpret common diagnostic examinations, and help manage common medical problems. The work hours during clinical rotations are set by the preceptor and can include evening and weekend hours. Students are required to work a minimum of 40 hours per week; however, many rotation sites require students to work substantially more hours per week.

Upon completion of the course of study, students will have earned a Master of Medical Science (M.M.S.) degree in Physician Assistant. The most recent graduates of the program had first-time pass rates on the Physician Assistant National Certifying Examination (PANCE) of 95, 95, 97, and 98 percent, with 97 percent for the class of 2012.

The role of the physician assistant requires a high level of expertise and responsibility. The applicant must possess the ability and desire to complete a rigorous academic and clinical program and make a commitment to continued learning.

Melissa J. Coffman, M.P.A., PA-C

PA Department Chair, PA Program Director,
and Assistant Professor

SPECIALTY: Cardiology

C. Richard Finley, Ed.D., PA-C, DFAAPA

Associate PA Department Chair, Academic Director,
and Associate Professor

SPECIALTY: Physical Medicine and Rehabilitation

Morton Diamond, M.D., FACP, FACC, FAHA

Medical Director and Professor

SPECIALTY: Internal Medicine and Cardio-
vascular Diseases

William H. Marquardt, M.A., PA-C, DFAAPA

Associate Dean for Physician Assistant Studies
and Associate Professor

SPECIALTY: Primary Care and Neurology

Harvey Feldman, M.D., FACP

Professor

SPECIALTY: Internal Medicine and Nephrology

Robert Grosz, Ed.D., FACSP

Professor

SPECIALTY: Physiology, Psychology, and Ethics

Pamela Jaffey, M.D.

Associate Professor

SPECIALTY: Pathology

Michael Johnson, M.P.A.S, PA-C

Assistant Professor

SPECIALTY: Internal and Family Medicine

Kenny McCallum, M.P.H., CHES

Clinical Director and Assistant Professor

SPECIALTY: Public Health

John Rafalko, Ed.D., PA-C

Associate Professor

SPECIALTY: Surgery and Emergency Medicine

Mara Sanchez, M.M.S., PA-C, RD/LD-N

Assistant Professor

SPECIALTY: Family Medicine and Women's Health

Robin Schugar, M.S.P.A.S., PA-C

Assistant Professor

SPECIALTY: Surgery

J. Keith Williams, M.P.A.S, PA-C

Assistant Professor

SPECIALTY: Emergency Medicine



Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 fee.

ACCREDITATIONS

The NSU Physician Assistant Program is accredited by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA). The NSU Physician Assistant Program—Fort Lauderdale has enjoyed continuous accreditation since its inception and was recently awarded continuing accreditation until 2015, a seven-year term, which is the longest term allowed by ARC-PA. The department is a member of the Physician Assistant Education Association.

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

www.nova.edu/pa

START DATE..... MAY 2014

DIDACTIC..... 15 MONTHS

LENGTH 27 MONTHS

CLINICAL 12 MONTHS

**DEGREE..... MASTER OF MEDICAL
SCIENCE (M.M.S.) IN
PHYSICIAN ASSISTANT**

First Semester: Summer I (June–August)

COURSE #	COURSE TITLE	LECTURE	LAB	CREDIT HOURS
ANA 5420	Anatomy	54	28	5
PHS 5400	Physiology	54	0	4
PAC 5000	Physical Diagnosis I	34	35	3
PAC 5002	Medical Terminology	4	14	1
PCO 5300	Biomedical Principles	18	0	1
PAC 5001	Introduction to the PA Profession	20	0	1
PAC 5400	Clinical Pathophysiology	48	0	3
TOTAL HOURS		232	77	18

Second Semester: Fall (September–December)

COURSE #	COURSE TITLE	LECTURE	LAB	CREDIT HOURS
MIC 5400	Microbiology	52	0	3
PAC 5404	Legal and Ethical Issues in Health Care	34	0	2
PAC 5100	Physical Diagnosis II	30	36	3
PCO 5400	Pharmacology I	38	0	2
PAC 5110	Clinical Medicine and Surgery I	120	0	8
PAC 5130	Clinical Laboratory Medicine I	20	2	1
PAC 5229	Electrocardiography	30	6	2
TOTAL HOURS		324	44	21

Curriculum is subject to change as directed by the department.

Third Semester: Winter (January–May)

COURSE #	COURSE TITLE	LECTURE	LAB	CREDIT HOURS
PAC 5200	Physical Diagnosis III	32	38	3
PAC 5210	Clinical Medicine and Surgery II	120	0	8
PAC 5310	Clinical Medicine and Surgery III	112	0	7
PAC 5131	Clinical Laboratory Medicine II	36	0	2
PCO 5410	Pharmacology II	72	0	4
PAC 5410	Complementary Medicine and Nutrition	30	0	2
PAC 5311	Clinical Behavioral Medicine	45	0	3
PAC 5412	Interpretation and Evaluation of Medical Literature	30	0	2
TOTAL HOURS		477	38	31

Fourth Semester: Summer II (Advanced Didactic; June–July)

COURSE #	COURSE TITLE	LECTURE	LAB	CREDIT HOURS
PAC 5460	Life Support Procedures and Skills	24	40	3
PAC 5510	Clinical Procedures and Surgical Skills	58	26	5
PAC 5129	Health Promotion and Disease Prevention	22	0	1
PAC 5010	Core Competencies	20	8	2
PAC 5407	Clinical Pharmacology	50	10	4
PAC 5408	Clinical Genetics	36	0	2
TOTAL HOURS		210	84	17

Clinical Curriculum: Second Year (August–August)

COURSE #	COURSE TITLE	LECTURE	LAB	CREDIT HOURS
PAC 6304	Selective Rotation (Orthopedics, Dermatology, or Prenatal Care/Gynecology)	6	270	6
PAC 6311	Internal Medicine	6	270	6
PAC 6313	Surgery	6	300	6
PAC 6315	Emergency Medicine	6	270	6
PAC 6317	Pediatrics	6	240	6
PAC 6318	Family Medicine	6	250	6
PAC 6401	Elective I	6	270	6
PAC 6402	Elective II	6	270	6
PAC 6308	Elective III	4	160	4
PAC 6500	Graduate Project	0	0	3
TOTAL CONTACT HOURS FOR THE SECOND YEAR			2,300	55

Prospective students are selected on a rolling admissions basis. The Committee on Admissions considers the overall qualities of the applicant. Areas of consideration include interpersonal skills, personal motivation, knowledge and understanding of the PA profession, academic performance and level of achievement, life experiences, quality and length of prior health care experience, and recommendations/evaluations. Personal interviews are offered to the most qualified applicants to assess interpersonal and communication skills, maturity, integrity, altruistic attitude, and commitment to a PA career.

1. Applicants must have a minimum cumulative GPA of 3.0 and a minimum science GPA of 3.0 on a 4.0 grading scale at the time of application, in order for your application to be reviewed. Successful applicants in the past have typically had both cumulative and science GPAs of 3.4 or higher, GRE scores (verbal, quantitative, and analytical) in the 40th percentile or higher in each of the three categories, and letters of recommendation from individuals with whom the applicant has had a professional working relationship in the health care field. Greater consideration will be given to applicants with prior patient-contact experience.

2. Prior to matriculation, applicants must have received a baccalaureate degree from a regionally accredited college or university. A baccalaureate degree in any field of study is acceptable, as long as all prerequisites are met.

3. The college requires the students to earn a grade of C (2.0) or better in each of the following required courses (science prerequisites must be completed within 10 years of application date):

COURSE	SEMESTER HOURS
• College math	3
• English (including 3 credits of English composition).	6
• Humanities/arts	3
• Social sciences	9
• General biology (or zoology) including laboratory	4
• Microbiology including laboratory.	4
• General chemistry (I and II) including laboratory	8
• Human anatomy including laboratory*	4
• Human physiology including laboratory*	4
• Biochemistry or organic chemistry.	3
• Genetics	3

*If anatomy and physiology are taken as a combined course, both Anatomy and Physiology I and II must be taken.

Applicants are encouraged to complete their elective coursework in the areas of behavioral, physical, and social sciences or the humanities.

Recommended courses

COURSE	SEMESTER HOURS
• Biochemistry or organic chemistry laboratory.	1
• Medical terminology	1

4. Graduates of foreign institutions where English is not the primary language of instruction must present transcripts showing at least 18 semester hours (or equivalent quarter hours) of study from a regionally accredited college or university in the United States.

Of these 18 semester hours

- 3 semester hours must be in English composition (courses do not include ESOL)
- 3 semester hours must be in English literature (courses do not include ESOL)
- 3 semester hours must be in public speaking (courses do not include ESOL)

The remaining 9 semester hours can be any course of the applicant's choosing (excluding physical education).

5. All applicants are required to submit official scores from the Graduate Record Examination (GRE) general test to the EPS, attention Physician Assistant Admissions. NSU's school code is 5522. The GRE must have been taken within the past five years and must be taken early enough for official scores to be received in the admissions office by the supplemental application due date of January 31. Applications will not be considered complete without GRE scores.

Testing information for the GRE may be obtained from www.gre.org or by telephoning (609) 921-9000.

6. Prior health care experience is highly recommended and is considered for admission. Those applicants who have prior health care experience must submit verifiable information about their experience. Applicants with formal certification in a health care field are considered more competitive.

7. All students are required to have a laptop computer and printer. **The computer must have the following minimum specifications:**

- combo DVD and RW drive
- sound capability and speakers
- Internet connection with private Internet service provider (ISP) for universal access to the Internet
- wireless capability
- printer
- Webcam (internal or attached)

The following are recommended features:

- Intel Core i5 or i7 processor
- 4GB RAM (upgradeable to 6GB or more)
- 250 GB hard disk or larger (7200 RPM)
- Windows 7, SP1 or higher OR Mac OS X 10.6 or Mac OS X 10.7
- Microsoft Office 2007 with PowerPoint, Word, and Excel minimum
- surge suppressor electrical outlet
- flash drive

The CASPA application may be submitted as early as April 15 of the year prior to matriculation.

1. Apply to CASPA. The Physician Assistant Program participates in the Centralized Application Service for Physician Assistants (CASPA) for the receipt and processing of all applications. CASPA takes no part in the selection of students. CASPA application packets may be obtained and submitted

- online at www.caspaonline.org
- by writing: CASPA
P.O. Box 9108
Watertown, Massachusetts 02471
- by calling CASPA at (617) 612-2080

The CASPA application deadline, in order to be considered for admission in June, is December 1.

2. Send supporting documents to CASPA.

a. All official college transcripts from all undergraduate, graduate, and professional institutions attended must be sent to CASPA directly from the institutions. If the applicant attended or is a graduate of a foreign institution, all coursework from the foreign institution must be evaluated for U.S. institutional equivalence. The official evaluation must be sent directly from the evaluation service. For evaluations, please contact one of the following:

- World Education Services
P.O. Box 745
Old Chelsea Station
New York, New York 10113-0745

(212) 966-6311
Web site: www.wes.org

- Josef Silny & Associates
7101 SW 102nd Avenue
Miami, Florida 33173

(305) 273-1616
(305) 273-1338 (fax)

Web site: www.jsilny.com
Email: info@jsilny.com

- Educational Credential Evaluators
P.O. Box 514070
Milwaukee, Wisconsin 53203-3470

(414) 289-3400

Web site: www.ece.org

b. Three letters of recommendation/evaluation:

One letter of recommendation/evaluation must be provided by an academic advisor, professor, coworker, supervisor, or similar individual.

Two letters of recommendation/evaluation must be from health care professionals, one of which must be from a physician or a PA with whom you have worked or volunteered.

None of the letters of recommendation should be from family, friends, or personal practitioners.

3. Send GRE scores to Nova Southeastern University PA Admissions Office. Official Graduate Record Exam (GRE) scores must be submitted directly to Nova Southeastern University, Enrollment Processing Services (EPS), College of Health Care Sciences, Physician Assistant Department, Office of Admissions, 3301 College Avenue, P.O. Box 299000, Fort Lauderdale, Florida 33329-9905. The NSU code number is 5522. As stated earlier, the GRE must have been taken in the last five years and must be taken early enough for official scores to be received by the supplemental application deadline of January 31.

4. Once the CASPA application has been received by Nova Southeastern University, a supplemental application will be made available online.

Your complete supplemental application must be received no later than January 31 in order to be considered for admission for the June entering class. Once we receive the GRE scores, the supplemental application, and the \$50 fee, your file will be reviewed by the admissions counselor. The applicant will not be considered for a possible interview until all of the requirements have been received.

5. Competitive interview criteria include
 - a. higher cumulative and science GPAs
 - b. higher GRE scores
 - c. three letters of recommendation, including one from a physician or physician assistant, submitted
 - d. health care experience
 - e. completion of all science prerequisites

PERSONAL INTERVIEWS

Once your application is complete, the Committee on Admissions will decide whether or not your application is strong enough to warrant an invitation for a personal interview. Interviews are conducted on the Nova Southeastern University, Fort Lauderdale, Florida, campus and are by invitation only. Interviews are usually held during the months of October through March. An invitation to interview is not a guarantee of admission.

APPLICATION WITHDRAWAL

If, at any time, you wish to withdraw your application from consideration, please do so in writing. Please direct this correspondence to Nova Southeastern University's Physician Assistant Program Office of Admissions.

CURRENT COLLEGE COURSEWORK

All prerequisite coursework must be completed by the end of May in order to be considered for the June entering class. If, at the time of application, coursework is in progress or anticipated, please identify these courses on the supplemental application. Applicants who have completed their science prerequisites will be favored for early interview invitations.

TRANSCRIPTS

All applicants who are accepted must submit official transcripts from all schools attended to the NSU EPS Physician Assistant Admissions prior to matriculation. It is the responsibility of the applicant to ensure that arrangements are made for these transcripts to be sent.



Disclaimer: Links to non-NSU Internet sites are provided for your convenience and do not constitute an endorsement.

- For information on a career as a physician assistant, contact

American Academy of Physician Assistants
Information Center
2318 Mill Road, Suite 1300
Alexandria, Virginia 22314-6833
www.aapa.org

- For a list of accredited programs and a catalog of individual physician assistant training programs, contact

Physician Assistant Education Association
300 North Washington Street, Suite 710
Alexandria, Virginia 22314
www.paeaonline.org

- For eligibility requirements and a description of the Physician Assistant National Certifying Examination, contact

National Commission on Certification of
Physician Assistants
12000 Findley Road, Suite 100
Johns Creek, Georgia 30097-1409
www.nccpa.net

- For information on employment, employment projections, and compensation statistics, contact

U.S. Bureau of Labor Statistics
Postal Square Building
2 Massachusetts Avenue, NE
Washington, D.C. 20212-0001
www.stats.bls.gov



STUDENT HOUSING

Numerous apartments, condominiums, and other rental facilities are located near campus. Limited on-campus housing is also available. Information concerning on- and off-campus housing may be obtained by contacting

Nova Southeastern University
Office of Residential Life and Housing
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
(954) 262-7052

Tuition for 2013–2014 is \$28,960. Tuition for 2014–2015 will subsequently be posted on our Web site (www.nova.edu/pa). A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$945 is also required annually. A clinical support charge of \$400 will be assessed in each of the three semesters of clinical training. All tuition and fees are subject to change by the board of trustees without notice.

1. **Acceptance Fee—\$500.** This fee is required to reserve the accepted applicant's place in the entering first-year class, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance.
2. **Deposit—\$500.** This is due February 15, under the same terms as the Acceptance Fee.

The first semester's tuition and fees, less the \$1,000 previously paid, are due on or before registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be admitted until their financial obligations have been met. The financial ability of applicants to complete their training at the college is important because of the limited number of positions available in each class. Applicants should have specific plans for financing 27 months of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

Each student is required to carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.





Students should anticipate spending approximately \$19,000 per year for living expenses. In addition, students should anticipate spending \$5,000 for books and equipment during the 27-month program.

The primary financial responsibility for a student's education rests with the student and his or her family. Economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the Student Financial Assistance Program at NSU is to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education.

These financial assistance programs are described in a variety of separate university publications.

For information on financial assistance, contact

Office of Student Financial Assistance

Nova Southeastern University

3301 College Avenue

Fort Lauderdale, Florida 33314-7796

(954) 262-3380 • 800-806-3680

A limited number of part-time work assignments are available. However, due to the demands of the program curriculum, the program strongly discourages any outside employment.

1 TERRY ADMINISTRATION BUILDING

FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

SECOND FLOOR

- College of Health Care Sciences
 - Audiology Department
 - Health Sciences Department
 - Occupational Therapy Department
 - Physical Therapy Department
 - Physician Assistant Department

THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

FIFTH FLOOR

- HPD Administration
- Public Health Program
- College of Nursing
- Area Health Education Center

2 ASSEMBLY BUILDING

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

3 LIBRARY/LABORATORY BUILDING

FIRST FLOOR

- Drug Information Center
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceuticals Laboratory

4 PHARMACY AND PHARMACEUTICAL CARE CENTER

5 SANFORD L. ZIFF HEALTH CARE CENTER

FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

THIRD FLOOR

- Business Offices
- Specialty Clinics
 - Cardiology
 - Internal Medicine
 - Osteopathic Manipulative Medicine
 - Pulmonary Medicine
- Emergency Medicine Training Center



6 DENTAL MEDICINE BUILDING

FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgraduate Oral Surgery

SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

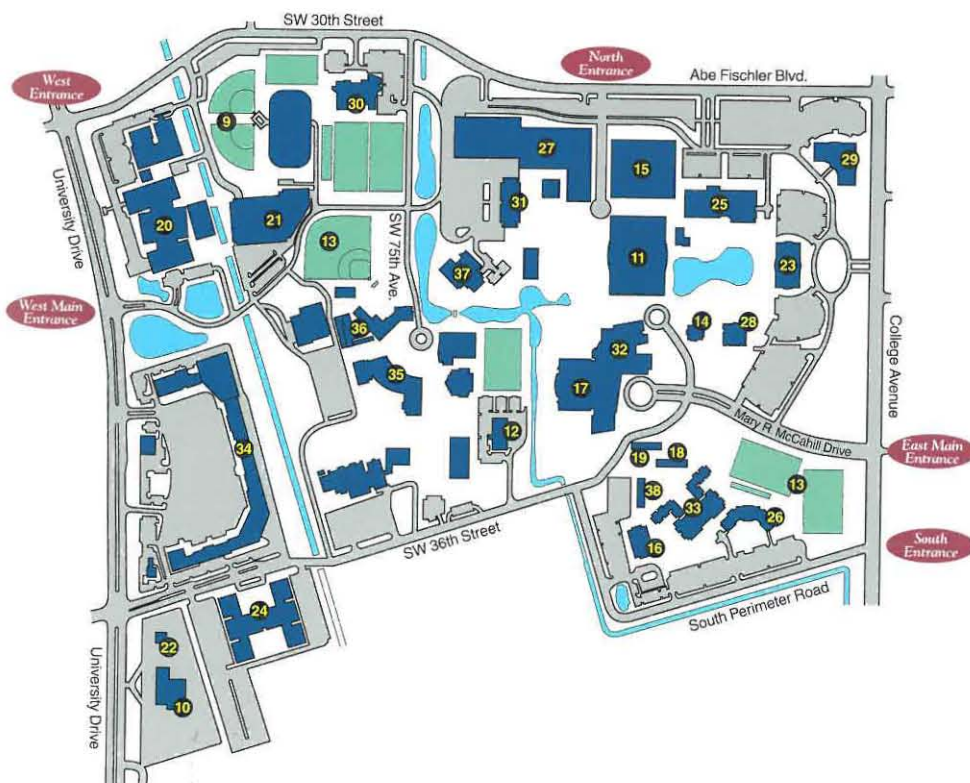
THIRD FLOOR

- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

7 PARKING GARAGE

8 HPD ASSEMBLY BUILDING

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office



A.D. Griffin Sports Complex with Lighted Softball Fields . . .	9
Administrative Services Center . . .	10
Alvin Sherman Library, Research, and Information Technology Center . . .	11
Athletics and Business Services Building . . .	12
Athletics Fields . . .	13
Athletics and Student Affairs Building . . .	14
Carl DeSantis Building . . .	15
Cultural Living Center . . .	16
Don Taft University Center . . .	17
Farquhar Residence Hall . . .	18
Founders Residence Hall . . .	19
Health Professions Division Complex . . .	20
Health Professions Division Parking Garage . . .	21
Hearing and Balance Clinic . . .	22
Horvitz Administration Building . . .	23
Jim & Jan Moran Family Center Village . . .	24
Leo Goodwin Sr. Hall . . .	25
Leo Goodwin Sr. Residence Hall . . .	26
Library and Main Student Parking Garage . . .	27
Mailman-Hollywood Building . . .	28
Maltz Psychology Building . . .	29
Miami Dolphins Training Facility . . .	30
Parker Building . . .	31
Rosenthal Student Center . . .	32
The Commons Residence Hall . . .	33
University Park Plaza . . .	34
University School Lower School . . .	35
University School Middle School (Dauer Building) . . .	36
University School Upper (Sonken Building) . . .	37
Vettel Residence Hall . . .	38



NOVA SOUTHEASTERN
UNIVERSITY

Health Professions Division
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

Tampa Student Educational Center
3632 Queen Palm Drive
Tampa, Florida 33619-1311

(813) 574-5200

Office of Admissions
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www.nova.edu